Approved 2/7/2024

ATTENDANCE INFORMATION FOR THE PUBLIC Members of the public who wished to attend could do so in-person, by calling 1-312-626-6799 and entering meeting ID 429 831 7754 and passcode 039390, or by Zoom at https://us02web.zoom.us/j/4298317754 at the scheduled meeting time. For questions, please call the library at 763-706-3690.

STRATEGIC PLANNING WORK SESSION

The meeting was called to order in the Library Community Room by Gerri Moeller at 11:11am.

Members physically present: Gerri Moeller; Rachelle Waldon; Melanie Magidow; Chris Polley; Carrie Mesrobian. Members remotely present: N/A. Members absent: Justice Spriggs (Council Liaison). Also present: Renee Dougherty (Library Director); Nick Olberding (Board Secretary). Public present: N/A.

1. Strategic Planning

a. Idea Generating Questions: The Board went around the room asking rapid-fire questions (without expecting answers) to prime imaginations and inform subsequent discussion. Those able to be captured are as follows (loosely sorted into the strategic direction categories):

COLLECTIONS (AND PROGRAMMING): What is the age of our library's collection, and how does it compare to other libraries? •What platforms is Kanopy is available on? •What is the average turnover of a collection? •What are the reasons to weed a collection? •Do we have statistics on student digital resource/e-book usage? •How can the Library promote more non-book materials and create engaging displays for them? •Has the community voiced any objections to the Library or its collections; do we need any policies in place to address them? •How to get people to associate the Library with ideas, not only books? •Could we have Conversation Circles for everyone? •Have we done or could we do Books n' Brews events? •Could we have a Library of Things collection? •Could we host movie nights? •Could we do yoga sessions...goat yoga? •How much time and work does it take to create a display from scratch? *Literary cosplay events (Jane Austen night, Great Gatsby, etc)?

COMMUNICATIONS (AND DEMOGRAPHICS): Translation options, or bilingual staff/volunteers available? ■Patron preferences of communication/updates, website, Facebook, Instagram, etc? ■What demographic groups are missing from feedback and community survey results? •How to optimize communication methods (email/social media)? •Does staff have time for more social media platforms and online promotion; does it require mostly manual work or use automation? •What demographic shifts are occurring in the community, and how do they effect the Library? •Which social media platforms are the most prevalent in Columbia Heights? •Are there categories/classifications of patrons studied in the library schools—mainly from a marketing perspective? •What differences are there in our community compared to other cities in Anoka County and the wider metro?

OUTREACH (AND PARTNERS): How to attract the growing non-English-speaking population? •Could school outreach go beyond ECFE and family education events? • Are there any current or historic barriers between the Library Board, Staff, Council, City, Friends, Foundation? •What do we know about library non-users/nonmembers? •What percent of residents are not library users; why; how do we reach them? •What partnerships has the Library had in the past, what presently, and which should we pursue in the future; who/what have we never partnered with, and what promotions and events could they facilitate? •What can help grow stronger connections to the Library with the different youth age groups (toddlers, elementary age, tweens, teens)? •What kind of collaboration or partner events/initiates could be created with the CHPD? •Are there

partnerships we can create with social workers and other health and wellness organizations? *Are there creative ways other libraries have increased membership that we could utilize? *Do patrons fall into distinguishable groups? *Are the Friends of the Library invited to Board meetings? *What organizations do we partner with?

SPACE (AND SAFETY): Could the Juvenile and YA areas have more dedicated seating and socializing space? •How can we utilize the vacant lot behind the building in a way that enhances the Library or fits its vision/mission? •What are the most concerning safety issues for staff and patrons? •How do we create a more inviting environment? •Are there guidelines or plans for specific threats and situations (eg, gun violence, bomb threats, weather)? •Do we have enough custodial staff? •Should we provide Open Access (24/7 unsupervised library use)?

MISCELLANEOUS: What is the Library's role in workforce development in 2024? *What increase in workload, visitors, circulation, communications can the current staffing level handle? *How can Library facilitate and enhance social and emotional learning and development? *What is the scope of the Library's role in the community—our perspective vs. the community's view? *Not counting our City Council Liaison, how much of a priority is the Library to the Council? *Does the staff position "Library Page" still make sense? *What will be the role of artificial intelligence at the Library? *Should taxes be our primary funding source, or should we generate additional revenue? *Does Columbia Heights have any type of literacy coalition unaffiliated with the schools (generally a non-profit or community group)? *Should city residents automatically get a library card? *How are libraries unique as a public service? *Is there a synergy between CH Library and the little free libraries? *What tasks cannot be automated?

b. Strategic Directions:

COLLECTIONS – Increase awareness, promote availability, and boost use of library resources

- Increase the appeal of physical collections:
 - o Merchandising strategies on shelves/displays; increase number of face-out books
 - Simplified displays
 - Weeding unattractive, outdated, worn materials
 - Other types of collections? Art? Interactive Displays?
- Boost circulation of physical and digital materials
 - Expanded SORA access from Columbia Academy and the High School to all schools and students in the CHPS district
 - o Increase number of library card holders
 - Acquire e-purchasing power?
- Raise awareness of Kanopy

COMMUNICATIONS – show and tell how great the city library is can improve your life

- Revitalize the Library website
- Coordinate and use the expertise of city communications staff
- Patron survey
 - Whiteboard questions in the library
- Consistent look and feel across platforms
 - o Integration with social media
- Photographs events, people, displays
- Videos
- Value; connection; mapping the patron's journey; brand loyalty; word of mouth

OUTREACH - who is our community and how can the library be useful?

- Increase number of open house events
 - o English Language Learner events for CHPS elementary schools
- Re-establish partnership with Adult Basic Education (ABE)
 - Class visits from librarians

- Tours/open house event
- Programs related to MN Driver's License for All
- Continue librarian visits to Early Childhood and Family Education (ECFE) classes
- Partnerships; expanding events/types; demographic data; identify non-users; passive programs

SPACE - ensure that the building is welcoming, safe, comfortable, and accessible to all

- Address concerns about safety
 - o Staff de-escalation training
- Address cleaning issues and custodial staff shortages
- Planning and budgeting for systems repair and replacement (HVAC system, door access/card readers, building security)
- Early literacy play and learning space
- Parking lot
- Seating areas; furniture; space evaluation; feedback forms; capturing metrics

c. From the Floor:

- Need more microphones connected to the Community Room A/V System (for Zoom)
- Discuss a "big picture" idea at each future Library Board Meeting?
- Publish the occasional "What is the Board reading" posts to social media?
- Quarterly Library Board representation at City Council meetings?

There being no further business, the meeting was adjourned at 12:51 pm.

Respectfully submitted,

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Nicholas P. Olberding Recording Secretary, CHPL Board of Trustees